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41 signatures
Presented at Council on
12 July 2007
stands referred to the
Development Management
Committee

Dr. A.G. Violaris

July 11, 2007

Councillor Mrs. Eileen Kinnear,
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Dear Councillor Kinnear,

Please find enclosed our petition opposing the John Lyon application for retention of the "temporary classrooms". We feel that the council needs to be firm in rejecting this. The school was granted permission for installation of the temporary classrooms under strict criteria, which were not adhered to. Now, two years after the school was supposed to remove them, and following the threat of legal action by the council, we are advised that this, now unlawful structure, is required for a new, and completely unrelated, reason. We dispute this and feel the council needs to ensure that having been given planning permission in good faith, the school abides by the associated conditions and legal obligations to remove the temporary classrooms.

I also enclose copy of a personal letter I have sent to the planning department opposing the application.

Best wishes.

Sincerely,

AGV

cc Mr. Rob McDonald, Harrow Council Planning Department,
Garden House, 5 St John's Road, Harrow, Middlesex, HA1 2EE

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Petition opposing planning application for "Retention of temporary classrooms for a further 3 years by the John Lyon school, Middle Road, Ref: P/1936/07/DFU

We, the undersigned residents of Harrow on the Hill would kindly ask Councillor Kinnear to respect our views as residents, and oppose the planning application for "Retention of temporary classrooms for a further period of 3 years" at the John Lyon School, Middle Road (planning reference: P/1936/07/DFU). Ostensibly the proposal is to help them during the science block extension.

However we dispute this:

The temporary classrooms have been unauthorised since June 2005 and have caused substantial loss of amenity to the neighbouring properties. After numerous complaints from neighbours the planning department was in the process of applying for legal proceedings for their removal. Thus it was the imminent threat of legal action that appears to have spurred the school on to applying for their retention, rather than any need for the classrooms to help them during the science block extension. In their accompanying design and access statement the school have made no substantial or accurate case for their retention. This is explicit in the lack of any attempt to tie the parallel removal of the temporary classrooms with the proposed science block extension. The school is thus trying to retain a "temporary" building to house permanent classrooms. This is something that was not part of the original planning consent and is something that the council and planning department need to stamp out.

For all the above reasons we wish you to respect our wishes as local residents and oppose the above planning application.